The majority of disabled international students who arrive on U.S. campuses, and American students with disabilities who have studied abroad, have non-apparent disabilities.

How Many U.S. College Seniors Have Disabilities?

**On U.S. Campuses**
Disabled 8.8%

**In Study Abroad**
Disabled 7.8%

Types of Disabilities
- Learning 39%
- Mental 19%
- Other 11%
- Multiple 19%
- Mobility 6%
- Sensory 9%

Study Abroad Follows U.S. Campus Trends

Numbers Grow Over 4 Years

- **U.S. Campus**
  - Learning Disability: \( \uparrow 41\% \)
  - Mental Disability: \( \uparrow 5\% \)
  - Other Disability: \( \uparrow 64\% \)

- **Study Abroad**
  - Learning Disability: \( \uparrow 39\% \)
  - Mental Disability: \( \uparrow 12\% \)
  - Other Disability: \( \uparrow 67\% \)

Source: The National Survey on Student Engagement 2014 and 2010. All study abroad data is taken from senior college student responses.
Who are Study Abroad Students with Non-Apparent Disabilities?

1 in 5 Women with Mental or Learning Disabilities Have Studied Abroad

1 in 4 Student Leaders with Mental or Learning Disabilities Have Chosen to Study Abroad

Study abroad students with mental and learning disabilities are:

- 80% More Likely to Be White
- 47–48% Have Highly Educated Parent(s)
- 1% Least Likely to Be Military Veterans
- 8–11% Study Abroad Students with Other or Multiple Disabilities Are More Likely to Be Military Veterans

Source: The National Survey on Student Engagement 2014 and 2010. All study abroad data is taken from senior college student responses.

How Prepared are Education Abroad Programs?

- 81% Cover Mental Health in Pre-Departure Orientations
- 57% Include Mental Health in Crisis Management Plan
- 52% Require Mental Health Insurance Coverage
- 50% Cover Accommodation Needs in Student Legal Documents
- 44% Have Counseling Staff as Part of Crisis Response Team
- 41% Have Campus Policies for Pre-Travel Health Checks
- 23% Have Campus Policies for Participation Approval Based on Health

Source: Risk Management in International Education: National Survey Results, 2014, David Engberg and Andrea Wagner
First-Year International Students

Disabled 4%

Types of Disabilities
- Sensory 20%
- Learning 35%
- Mobility 6%
- Multiple 14%
- Other 12%
- Mental 10%

How have the Numbers of International Students with Non-Apparent Disabilities Changed in 4 years?

- Learning Disability: Increased 1%
- Mental Disability: Decreased 3%
- Other Disability: Increased 15%

International Students with Learning, Other, or Multiple Disabilities Compared with All International Students Rate Less:

Learning Support Services
- Very Little: 69
- Very Much: 76

Support for Overall Well-Being
- Very Little: 62
- Very Much: 69

Source: The National Survey on Student Engagement 2014 and 2010. All international student data is from the first year student responses.